



Great Crendon Primary PE Sport Grant Report 2017/2018

Total number of pupils on roll (YR to Y6) <i>(at the time of the relevant census 2017)</i>	31
Lump sum	£16,000
Amount per pupil	£10
Total grant received	£16,310

Summary of PPSG 2017 – 2018

Objectives

On behalf of pupils of all levels of ability in PE and sport:

- to improve the quality of teaching and learning in PE and Sport at Great Crendon School
- to increase pupils' engagement with physical activity
- to support Healthier Lifestyles through physical activity, mental well-being and healthy food choices.
- to increase the range of PE and sporting activities and experiences provided
- to enable pupils in a small school to engage in competitive sporting fixtures
- to facilitate improved co-ordination of PE and Sport events through provision of release time for the organiser

Project

- ❖ Employment of HLTA for extra afternoon of additional activities: **£2,900**
- ❖ District Sports Package: **£1,150**
- ❖ Professional sports coaches for additional activities: **£2,625**
- ❖ Fruit for KS2: **£525**
- ❖ Employment of HLTA to co-ordinate sporting fixtures: **£912**
- ❖ Mental Health and Well-being support for vulnerable learners: **£1,900**

Other anticipated projects to end of academic year 2017/2018:

- ❖ Transport to cluster sailing day: **£180**
- ❖ Whole school sports event e.g. Pinnacle Climbing **£1,000**
- ❖ Annual subscription for Anomaly Playground Screen **£3,400**
- ❖ Bikeability session **£264**
- ❖ Whole school Orienteering Day estimate **£604**
- ❖ Fiona Kinsman Support Liaison **£850**

Total Expenditure: £16,310

Impact of PE and Sports Grant

The PE and Sports funding has contributed to the provision of high quality PE and sport at Great Crendon School. Pupils' levels of physical activity have increased as a result of Sports Crew and Change4Life clubs. Non-Active Participation for KS1 and KS1 have been reduced to 0% (from 27% and 65% respectively the previous year). Pupils have been keen to participate in Cluster sporting events, in the small schools football league and the local Netball Tournament. Pupils also achieved higher rankings in local primary athletics meetings, and won the Cluster Tag Rugby Festival. This enthusiasm has also had an impact on levels of self-confidence and self-esteem for all pupils, which contributes, in turn, to improving levels of achievement and progress across the curriculum.

Sustainability

These outcomes are sustainable because they are co-ordinated by a member of highly skilled school staff who oversees the organisation of the events and activities, and the involvement of the pupils. Data is collected to show how many children take part in events. Liaison takes place with the Inclusion Manager to ensure that vulnerable children are included. The school includes mental health and well-being, healthy lifestyles and physical activity through sport experiences and competitive events as equally important in developing a Healthy Child.