

English
Non- Fiction

Report-
Non-chronological report about the Gunpowder Plot.

Instructions-
Following instructions to make craft items and in recipes for cooking.

Recount-
Recounting the whole school trip to Waterloo Farm.

Fiction

Narrative/Prose-
Relating personal experiences to the class text Wilfrid Gordon McDonald Partridge.
Character description of a special adult in their lives.

Poetry-
Creating memory poems using simile.

Maths

- Measurement- length, width, height.
- Ordering using cardinal numbers
- Creating personal time lines.
- Data handling- sound investigation
- 2D shape hunt

Super Starter: Children bring in their own memory bags which had been filled with items which are special to them as a summer holiday project.

A Basketful of Memories

Fantastic Finish: Nativity performance to parents, pre-school and the community in St Michael's Church.

Art/DT (Including Cooking)

- Creating collages in the style of Frank Stella.
- Using media to record experiences and observations
- Using different techniques when working with media and materials: glass paint, paint flicking, collage, paint mixing, Christmas decoration making.
- Baking banana muffins.

Geography

- Identifying the countries and capital cities of the United Kingdom.
- Using atlases to identify continents, countries, capital cities, mountain ranges and oceans.
- Using keys to identify features on a map.
- Identify and name the continents and oceans of the world.
- Identifying the key features of the school locality.
- Creating a simple map of Creaton village.

Music

- Making unturned string and percussion instruments.
- Using language to describe volume.
- Grouping musical instruments according their sound and how they are played.
- Singing traditional songs and carols.

History

- Identifying events as occurring within or beyond living memory.
- Placing key historical events in order in the Gunpowder Plot.
- To identify the viewpoints of key historical figures.

Extra: Taking part in a walk around Creaton village to identify significant buildings and locations.
Visit from Major Brady to mark centenary of WWI.
Visit to Hammond Arboretum for Autumn nature walk.

Science

- Identifying what helps and hinders our ability to hear.
- Investigating how instruments may be changed to make louder and softer sounds.
Animals, including humans
- Understand that animals and humans have offspring which grow into adults.
- Describe the basic needs of animals and humans for survival.
- Identify and name the major food groups.
- Understand the importance of a varied and balanced diet.

Computing

- Using the mouse and keyboard to control items on the screen.
- Using search engines to locate information and images.
- Accessing websites as sources of information.
- Using copy and paste to insert images into a text document.
- Inputting text into a word document.
- Google Earth to identify roads and significant features in the school locality.

RE

- Identifying churches as a special place for Christians.
- Identifying what happens inside a church.
- Naming the key features within the church.
- The Christmas Story.