

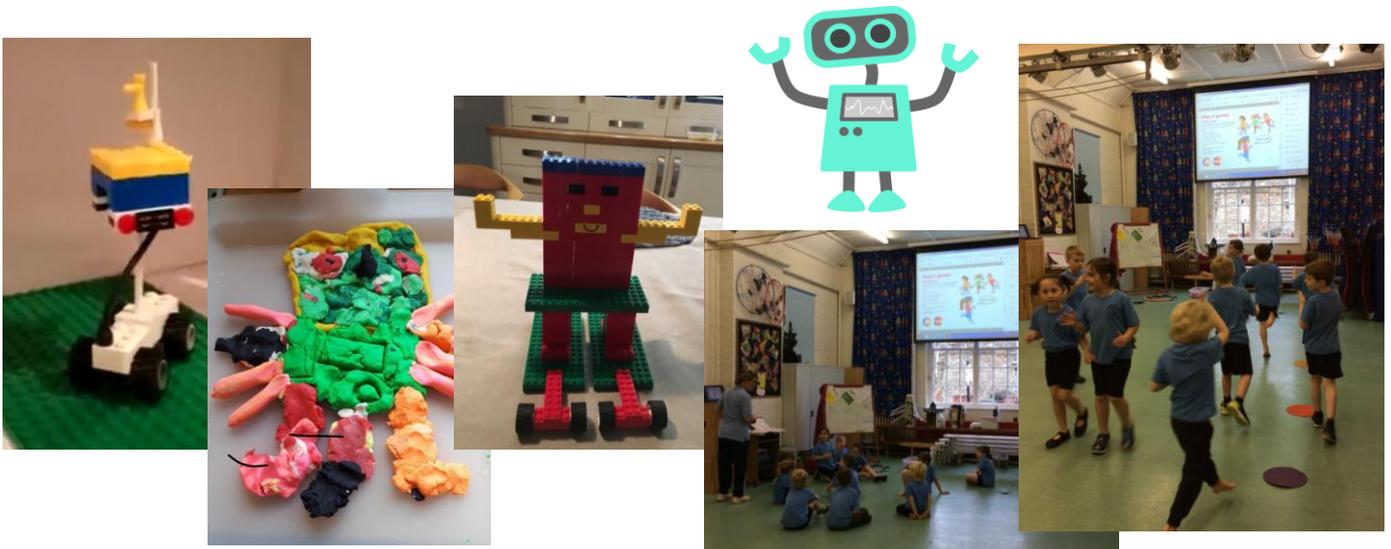
News and Homework for week beginning 8th January

This week... Robots Everywhere

In Maths... the children have continued to work on aspects of place value and number this week, consolidating their understanding of how two digit numbers are formed using base 10, ten frames, and place value grids. Some of the children are also working on dividing and sharing and understand the importance of equal sharing.

In English... we have been slowly watching the reveal of a digital literacy clip about a robot made of Rubbish, we are using this to help develop our the grammar element of writing and we have looked at adjectives, similes, adverbs and verbs this week, ensuring that we use these within our own writing and can identify them.

In other news... We looked at the history of robots and have discussed what they looked like then and now, although this may not be a huge gap in years, technology is changing so fast that robots are changing all the time, including driver less cars and robots on mars. We have really enjoyed watching different robots and their different jobs. In science we have started to look at materials and their properties, we went on a hunt around the school to find a range of different materials and decided that the school had lots of wooden furniture but very limited stone furniture!



Maths Additional: See below - remember you can pick a homework in silver but do bronze maths activities and visa versa etc..

Homework is to be handed in on Wednesday 17th January.

Phonics: EYFS: Recap so far. Y1 /ew/ Y2 /y/ making an i sound.

Spellings: KS1 **Week 2** (Spring Term 1) (this term the words selected are from the phonics taught that week, rather than the previous).

	Maths	Homework
Bronze EYFS	Recognise all numbers to 20	Practice writing you numerals, top to bottom. CGP Maths Page 7 and 8
Silver	Halving numbers to 20	CGP Blue Maths: page 32, 33, 34, 35 Optional: KS1 Reading Comprehension: 8 and 9
Gold	Halving numbers to 30	CGP Green Maths: 32, 33, 34, 35 Optional: KS1 Reading Comprehension: 6 and 7

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	