



## News and Homework for week beginning 26th February



This week... The Runaway Pancake, World Book Day and **SNOW!!!!!!**

**In Maths...** This week we have moved on the language of measurement, starting with height, length, width, tall, taller etc.... The children have been using a mixture of non standard measurement, and standard measurement to measure all sorts of things. When we use a standard measurement we are working on starting at 0, and not the end of the ruler, and measure to the whole and half.

**In English...** we have been working with the Runaway Pancake, creating exciting sentences. We used the ipads to search on kidthesaurus.com for better synonyms. For example instead of saying he ran away, we had dashed, darted, shoot, zoomed, sped! We also thought about different ways to start the story, and soon we will change some of the characters and have a go at our own version. We are also being tough on our punctuation making sure we start a sentence with a capital letter and finish it with full stop. Please can you also check that when the children form their letters at home they are using the cursive script, we get a lot rainbows for the letter n.

**In other news...** World Book Day was a not quite what we wanted! The children were a little disappointed because of the snow, so they have been promised that they can have a dress up day later in the term - hope thats okay wit every one!



**Star of the week...** **Felix** for fantastic progress in reading, decoding and understanding all that he reads, as well as always having his nose in a book!



**Phonics:** EYFS: recap and practicing cvc/cvcc words Y1 ou, ir Y2 changing e to y (shine/shiny)



# News and Homework for week beginning 5th March

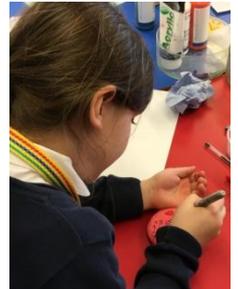
## This week... The Runaway something. Measurement, Mothers Day

**In Maths...** We have continued looking at measurement this week. Understanding the units of centimetres and metres. Finding the difference between two lengths and unpicking reasoning problems. We are also working on our mental addition and number bonds, storing a number in our head and counting on, or just knowing that 7+3 makes 10. We have used 'hit the button' an app and free web page where you can practice basic addition alongside times tables. The children have been challenge to improve their scores each day.

**In English...** This week we boxed up the runaway pancake story to understand the structure and then begun to innovate it! This means we replaced the characters and the pancake with our own ideas. The children then created story boards and are beginning to take each boxed section and write up their story. We are looking at lots of ways to improve the original story and looking at the different grammar elements for KS1.

**In other news...** Mothering Sunday is coming up, so the children came up a few of ideas! Hopefully you will like them! Have a lovely weekend, we hope it involves cups of tea/wine, boxes of chocolates and flowers, and time with the family. To all Future, Past and Present Mums - Happy Mothers Day.

**Star of the week...**  **Charles** for his amazing maths finding totals of two numbers by counting on.



**Maths Additional:** See below

**Homework is to be handed in on Wednesday 14th March.**

**Phonics:** EYFS: recap and practicing cvc/cvcc words Y1 au aw Y2 changing ey

**Spellings:** KS1 **Week 3** (Spring Term 2)

	Maths	Homework
<b>Bronze EYFS</b>	Counting to 20 - understanding teens	Read your favourite book with an adult, read you school book with a adult, talk about the character and settings, ask enquiring questions. eg Why does he feel like that?
<b>Silver</b>	Recognising and adding coins to £1	CGP Reading Comprehension Year 1 pages 13,14,15 CGP SPAG Year 1 - page 14, 15
<b>Gold</b>	Recognising and adding coins to £5	CGP Reading Comprehension Year 2 pages 10 and 11 CGP SPAG Year 2 - page 36

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	