

News and Homework for week beginning 30th April

This week... Space, Man on the Moon and Neil Armstrong

In Maths... The EYFS children are continuing to work on the language of mathematics through double, halving and sharing, as well grouping in 2s 5s and 10s. Year 1 children have been looking at problem solving and working out how to turn word problems into calculations by finding the key information. Year 2 have been recapping lots of aspects of maths to refresh themselves ready for their Secret Agent Training investigations. We have focused on multiplication and fractions.

In English... We have continued to work with the Man on the Moon book, creating a diary of his day, developing our sentence structure skills, working hard to improve our simple sentences into more complex ones. In the story Bob and his friends from Saturn and Mars have a picnic on the moon. So did we!

In other news... In history we have been looking at Neil Armstrong and finding out how he became an astronaut, and created his timeline. We also looked at various clips of how astronauts cope in space including how they wash, brush their teeth and go to the toilet as well as eat peanut butter wraps. The children were fascinated. In Science we have continued to investigate how humans change as they grow - not just in looks but in what they can do. When we were 4 years old we couldn't write, now we can!



Star of the week... **Zala** for working hard to extend her sentences and ensure they make sense and are correctly punctuated.



Maths Additional: See below

Homework is to be handed in on Wednesday 9th May.

Phonics: EYFS: recap and practicing cvc/cvcc words Y1 i sounds Y2 suffix : ll or l making an or sound (call)

Spellings: KS1 **Week 3** (Summer Term 1)

	Maths	Homework
Bronze EYFS	Order and Sequence	CGP Maths Page 15, 16 and 17
Silver	Language for Measurement	CGP Comprehension Year 1 : page 18, 19 and 20. CGP SPAG Year 1: page 16 and 17
Gold	Language for Measurement	CGP Comprehension Year 2 : page 14 and 15 CGP SPAG Year 2 : page 17, 18

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	