



# News and Homework for week beginning 29th January

**This week...** Little Red Riding Hood and Assessments

**In Maths...** this week has been assessment week in Robins, looking at what we know and what we need to know. We have also started to look at fractions and understanding a fraction of shapes and numbers ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{2}{3}$  and  $\frac{3}{4}$ ).

**In English...** as its National Story Telling Week we have listened to, and read a lot of stories! We also chose one of our favourite traditional tales to focus on in English to help with our sentence building skills - Little Red Riding Hood. We created story maps and retold the story to each other as well as writing super sentences. On Friday we changed a little bit of the story and re wrote a new version.

**In other news...** We have completed our penultimate swimming lesson. The children's confidence and ability to give it a go, is amazing. The non swimmers are working really hard at getting their posture in the pool, and moving along with their legs long and high behind them. The more confident children have been able to swim the length of the pool on their backs and are developing a front crawl technique, oozing water confidence. This Monday will be the final assessment week, with some fun swim added in.



**Star of the week...** **Arabella** for producing excellent sentences using all the correct punctuation and super spelling.



**Maths Additional:** See below

**Homework is to be handed in on Wednesday 7th February.**

**Phonics:** EYFS: /sh/ Y1 /ph/ Y2 Common Exception Words

**Spellings:** KS1 **Week 5** (Spring Term 1)

	Maths	Homework
<b>Bronze EYFS</b>	Doubling Numbers to 10	Sharing: Please take a handful of buttons or pasta, and practice sharing equally among two teddy bears (up to 20). Work on counting the teens and saying them correctly fifteen not fifty. Use numbers to help extend the game. Can they find the teen numbers. Extension: Halving Numbers mentally.
<b>Silver</b>	Telling the time o'clock and half past	CGP Comprehension Books - Year 1 page 10 (use cursive writing), page 11 and 12.
<b>Gold</b>	Telling the time including quarter past and quarter to	CGP Comprehension Books Year 2 page 8 and 9 (they must read the text themselves). CGP SPAG Year 2 page 16.

Pupil Feedback	Parent Feedback	Teacher Feedback
	<b>How much support did your child need?</b> None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	