



# News and Homework for week beginning 27th November

**THIS WEEK:** Owl Babies, Isabel Thomas and Christmas Singing, Decoration Day.

**In Maths...** we have started our new block on money this week, so we have spent a while getting to grips with the value of coins, and understanding that the number of coins is not the same as the value. Some of us have looked at a handful of coins and made different totals.

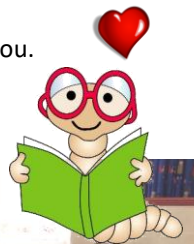
**In English...** its taken a while but our new stories, based on the Owl babies are complete. They are amazing and we are super proud of them. We have worked hard on making sure a sentence (one piece of information) makes sense and starts with a capital letter and full stop. We have also had a little look at adverbs, to start sentences, quietly, slowly, gently. We also watched a brilliant video clip showing a range of birds flying over microphones and were amazed at how silent the owl is!

**In other news...** Author day, was awesome! Isabel Thomas invited us into the hall for a boot camp, where she taught us how to be curious, creative and paint pictures with words! We took part in a range of different activities including working in teams where one person described what was in the box why the others drew it from the description. Then in the afternoon some of us joined the Owl class to find out how to write nonfiction books and some of us listened to her read one of her brand new unpublished books and completed a little challenge. All in all a fab day.

**EXTRA NEWS:** Please can you try and car pool as much as possible for the trip to Welford Christmas Farm. Thank you.



**Star of the week...** Lillie - Super effort in writing her letters sounds - well done Lillie



**Maths Additional:** See below - remember you can pick a homework in silver but do bronze maths activities and visa versa etc..

**Homework is to be handed in on Wednesday 6th December.**

**Phonics:** The Group 1: s a t i m n o p b c g h d e f v k l r (recognising initial and end sounds in words), Group 2: /ure/ (new sounds), Group 3: /ce/ (recapping phase5 and homophones).

**Spellings:** KS1 Week 5 (Term 2)

Year 2	$\begin{array}{r} 10 \\ 10 \\ \hline 30 \end{array} + \begin{array}{r} 10 \\ 7 \\ \hline 17 \\ \hline 30 + 6 \end{array} =$	$\begin{array}{r} 10 \\ 10 \\ \hline 20 \end{array} - \begin{array}{r} 10 \\ 7 \\ \hline 14 \\ \hline 14 - 7 = 7 \end{array} =$
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	Maths	Homework
<b>Bronze EYFS</b>	Doubling and halving to 10	CGP Maths Workout books page 3 (Questions 1, 2) page 4 (questions 1, 2)
<b>Silver</b>	2 times tables	CGP Maths Blue Book Year 1 : pages 27, 29, 31 (adding and subtracting)
<b>Gold</b>	2, 5 and 10 times tables	CGP Math Green Book Year 2 : page 23, 25, 27 (the children have been taught to use the expanded column addition & subtraction eg. see above).

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	