

# News and Homework for week beginning 21st May

## This week... Active Schools Week

**In Maths...** This week we solved rugby problems, working out how to score amounts using a try, conversion and penalty. Later in the week we went imaginary shopping and the supermarket and brought lots of different items to find the totals and also how to find change.

**In English...** We wrote a recount of our trip to the Saints Rugby ground. We had an amazing day. We were allowed to run all over the pitch which apparently is a special treat because next week they will replace it all with new turf. We played a range of team games with the teachers as well as relay games and it all got very competitive, but was a lot of fun! After lunch we had a tour of the stadium, and we loved sitting in the changing room trying out all the different players' chairs.

**In other news...** Since it is active schools week we have been very active! We have danced and stretched along to GoNoodle every day, used the parachute for various games, been on a nature treasure trail, bug hunt and built dens and burrows! On Friday we walked, ran or strolled around the playground for a mile.



**Star of the week...** **The Robins** for being an amazing class of fun, energetic and enthusiastic children throughout Active Week and every other week.



**Maths Additional:** See below

**Homework is to be handed in on Wednesday 6th June.**

	Maths	Homework
<b>Bronze</b>	Telling o'clock	<p>Active Schools Week</p> <p>During half term take a photo of two 'active' things you do to share with the class on tapestry.</p> <p>Remember to read your books, and practise some handwriting too, perhaps you can write a postcard to Mrs Bolton to tell her what you have been up to.</p>
<b>EYFS</b>		
<b>Silver</b>	Half Past and Quarter past/to	
<b>Gold</b>	5 minute intervals on a clock	

Pupil Feedback	Parent Feedback	Teacher Feedback
	<p>How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/></p> <p>Comment:</p>	