



News and Homework for week beginning 1st January

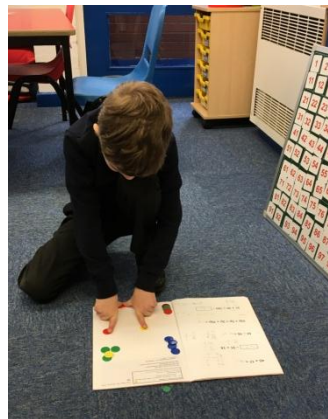
Welcome Back to School. We hope you had a fantastic Christmas and have recovered from all the colds and bugs, and are rested and ready for the Spring Term. A massive thank you for the various gifts and presents sent into to the staff, all extremely appreciated, and many of them already devoured!

Only a two day week this week...

In Maths... the children are working on a range of different aspects of maths. Some consolidating the number recognition to 20, 30 and 50, understanding what this looks like in volume and digits. While others have been looking at sharing numbers and understanding how to 'divide' counters equally.

In English... we watched Austin's Butterfly on Thursday, and talked about how he kept on trying to improve his work, listening to his peers and teachers and that after several attempts created the perfect sketched butterfly. We explained that this is how we learn, by listening to advice and guidance and trying again. The children then thought of some wishes for 2018 and some resolutions for home and school. (Hopefully you will have some tidy bedrooms this year as this was the resolution they said they would do at home!).

In other news... Friday was a DT/Focus day making junk box robots with some of the owls, and creating descriptions of them explaining what all the different parts do. We also did some detailed drawings like Austin of robots and practiced improving them with advice from our friends.



Maths Additional: See below - remember you can pick a homework in silver but do bronze maths activities and visa versa etc..

Homework is to be handed in on Wednesday 10th January.

Phonics: We haven't started back with phonics, but will start on Monday after swimming.

Spellings: KS1 **Week 1** (Spring Term 1) (this term the words selected are from the phonics taught that week, rather than the previous).

Maths		Homework
Bronze EYFS	Recognise all numbers to 20	Our new topic is <i>Robots and Inventors</i> .
Silver	Halving numbers to 20	Draw, paint or build a lego robot and explain what your robot can do that makes it a useful robot!
Gold	Halving numbers to 30	Mrs Bolton's robot (called Bob), would have lots of arms to help with the ironing and cleaning. It would also have the ability to hover and navigate around the village so it could take the dogs for walks even on a wet soggy day.

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	