



# News and Homework for week beginning 19th February



## This week... The Runaway Pancake

**In Maths...** We have started to look at fractions. Understanding fraction of shapes and fractions of numbers. We are using a 'bar method' to understand how to find halves and quarters, and some of us are working on thirds and three quarters as well.

**In English...** we are looking at the story structure of the Runaway Pancake. On Tuesday we made pancakes and wrote the instructions to make them. We are using talk4writing to get to know the story, we have created a class and individual story map, and we are getting good at reciting the whole story, word for word.

**In other news...** We took part in a Shine Sports Cricket session on Tuesday afternoon, and we played a rounders style cricket game. The Shine coaches will be coming into school every Tuesday this term to teach us new games and new skills. This week we also received some letters from a Primary School in Cornwall, asking us to help them with their topic on countryside schools. The children from Cornwall asked us lots of questions about our school, so we wrote letters back to them in our best handwriting! In Science we investigated absorbent materials and did a simple fair test experiment.



**Star of the week...** Zachary for his amazing letter writing and handwriting, ensuring all his ascenders and decenders were in the right place! Well done Zachary.



**Maths Additional:** See below

**Homework is to be handed in on Wednesday 28th February.**

**Phonics:** EYFS: recap Y1 recap Y2 recap

**Spellings:** KS1 **Week 1** (Spring Term 2)

	Maths	Homework
<b>Bronze EYFS</b>	Counting to 20 - understanding teens	CGP Reception Workout pages 9, 10 and 11
<b>Silver</b>	Recognising and adding coins to £1	CGP Mental Workout Year 2 Exercise 4 CGP Blue Book - pages 36, 37, 38 and 39.
<b>Gold</b>	Recognising and adding coins to £5	CGP Mental Workout Year 2 Exercise 4 CGP Green Book - pages 38, 39, 40, 41, 42 and 43

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	