

## English

### Non- Fiction

#### Recount:

Trip to Sealife Centre and Thank you letters.

#### Instructions:

How to make Medieval Pottage,

#### Riddles:

What am I? (sea creatures).

### Fiction

Stories from the same author - Rhonda Armitage

### Books:

- Lighthouse Keeper's Collection
- You Wouldn't Want to Live in the Middle Ages
- Mike the Knight Story Collection

## Art/DT (Including Cooking)

- Make and taste Medieval Pottage - where does food come from?
- Design a Seagull Repelling Sandwich.
- Design and create Grace Darling collages, developing skills to choose appropriate materials, and ensure they are strong and robust.

### Super Starter: Trip to Sealife Centre in Birmingham

Observe different animals, (fish, crustaceans, birds, reptiles). Discover where they live, and what they need to eat to survive.



## Beachcombers/Magna Carta

## Summer 2

Fantastic Finish: Design a basket which can hold a jam sandwich down a zip wire.



## Computing

- To look at e-safety and ensure all children are aware of rules to keep them safe.
- Use ICT skills to record weather findings (locally and nationally).
- Develop skills to control music software through sequencing icons. (incredibox)

## RE

Living in Harmony:  
How do we show we care?

- To learn about who we care for and how we show this.
- To learn about examples of caring shown in different religions.

## Science

- To observe and describe weather associated with the seasons and how day length varies.
- To describe how habitats provide for the basic needs of different animals and plants and how they depend on each other
- To can identify and name a variety of plants and animals, including microhabitats.
- To use a simple food chain

## Geography

- To find out what the weather is in school grounds (and local area).
- To use different weather instruments to record information about the weather.
- To look at how weather varies at different times (e.g. daily, weekly, seasonally) and in different places.

## Maths

- Know the number of minutes in an hour and the number of hours in a day Tell and write the time draw the hands on a clock face to show these times.
- Compare the relative sizes of fractions.
- Mark fractions on a number line.
- Recognise and find fractions of a set of objects.
- Count in steps of 2 and 5 from 0 and in 10s from any number forwards and backwards
- Make and use a block diagram to ask and answer questions about information gathered.
- Compare pictograms and block diagrams.
- Solve addition and subtraction problems using written methods.

## Music

Identifying beat in music. To perform with others and take instructions from leaders.  
To understand pitch and how we can change it.

## History

- Life in Medieval England.
- What is the Magna Carta? Why are we celebrating its 800th birthday?
- Grace Darling - Who was she, why is she a hero?
- Comparing picture from the past and now.

Extra: Magna Carta 800 years. St John Ambulance - Big First Aid. Ladies World Cycling. Sports Day. Creton in Bloom.