# **English**

Fiction

Character Descriptions: Detective Ted

Super Hero Descriptions

Sequencing Stories: Percy Park Keeper and Stories

Recount: Wanted: The Perfect Pet

Non Fiction

 Questions:
 Police Dog Handler

 Comparisons:
 Dogs and Matilda's Cat

 Instructions:
 How to make Pancakes

 Poster
 Wanted Poster

Phonics

Phonics activities based on Letters & Sounds phases 2 Punctuation and Grammar

Class Books:

Fantastic Mr Fox - Roald Dahl

George's Marvellous Medicine - Roald Dahl

## **Maths**

### EYFS:

### KS1/2

- Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.
   Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.
   Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.
- Identify 2D shapes on the surface of 3D shapes, [for example, a circle on a cylinder and a triangle on a pyramid)
- Recognise, find, name and write fractions, and of a length, shape, set of objects or quantity.
- Write simple fractions for example, ½ of 6 = 3

### Art/DT (Including Cooking)

- Lent: Making Pancakes
- Make a Pet Cage
- Working Skier (Friction).
- Chinese New Year: Spring Rolls and Noodles
- Design and Make a Mother's Day Cushion and Card
- Pastel Animals (Andy Wahol Style)



## **History and Geography**

- All about Florence Nightingale, life in the Crimean.
- Nurses Past and Present.
  - Identify differences between ways of life in the past and present.
  - Recount parts of stories to talk about things that have happened in the past.
  - Beginning to understand how the achievements of famous people from the past have influenced our lives.
  - Find answers to simple questions about the past by using stories and other sources.
  - Ask questions to find out about things from the past.

### Science

#### EYFS:

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

### KS1/2:

### Living Things and Their Habitat

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

HOT AND COLD Science Day with Ogden Trust.

# 1

### Music

 Making Music with Junk Models, Easter Songs, Assembly Songs, Drumming with NMPAT

# Computing

• Beebots, Paint Packages, Interactive Whiteboard, Ipads.

# RE

• Easter - Story and the Creation

<u>Extra</u>: Visit to Snow Zone, Police Dog Handler, Super Hero Day, World Book Day, Red Nose Day, Kodaikanal Assembly