



# News and Homework for week beginning 6th November

**This week in Maths...** We focused on building our reasoning and problem solving skills by using our knowledge of addition and subtraction to work out missing digit problems, estimate about reasonableness, explain strategies, and use the inverse to mark our teacher's work to see how many she had right and where errors had been made.

**In English...** First, we completed our hot writes to discuss the question 'Should animals be kept in zoos'. Next, we responded to our new writing inspiration book – 'The Shaman's Apprentice' – by writing about our likes, connections, questions and making predictions about what had happened and what would happen next. Finally, we completed our cold writes by re-telling a section of the story in first person, using elements of suspense.



**In other news...** On Tuesday, we were visited by Imam Nassir who taught us about Islam and its five pillars. He also showed us and spoke to us about the Koran which is the Muslim holy book. In addition, we were interested to hear about a bike ride he took part in to cycle from London to Saudi Arabia this summer! We had the opportunity to take part in an Indian dance workshop with another visitor too which was lots of fun. In science, we learned about the stages in the life cycle of insect and amphibians and compared their similarities and differences. In art, we collected autumn leaves which we then sketched and drew using chalks. On Friday, we started our new unit in topic by discovering facts about the ancient Maya civilisation.



**Evie**, for always trying her best in all lessons. Evie works with a mature attitude, is keen to learn and share her ideas with her classmates. Keep it up Evie!

### Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

**Spellings:** Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are highlighted in **blue**. There will be a review in class each Friday.

**Maths:** 'Bonds' and 'Badges'(times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

**Homework is to be handed in on Wednesday 15<sup>th</sup> November.**

Please complete pages in CGP books as indicated below and mark at home with your child. Answers to last week's comprehension questions have been provided:

	Homework
Year 3	<b>Maths:</b> Solving number problems Pages 16 and 17 <b>SPAG:</b> Adverbs Page 10
Year 4	<b>Maths:</b> Solving number problems Pages 16 and 17 <b>SPAG:</b> Adverbs Page 7
Year 5	<b>Maths:</b> Solving calculation problems Page 26 <b>SPAG:</b> Determiners Page 14
Year 6	<b>Maths:</b> Solving number problems Page 9 <b>SPAG:</b> Linking paragraphs with adverbials Page 16

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	