



# News and Homework for week beginning 5th March

**This week in Maths...** We have worked on a number of different skills throughout the class this week. Learning has included: reinforcing knowledge of finding fractions of amounts using physical resources to support understanding; percentages of amounts using bar modelling and other strategies; linking percentage, decimals and fractions to help solve problems; and revision of multiplication and division facts for times tables including arrays.

**In English...** In preparation for our hot writes, we finished reading our class book (The Boy Who Biked the World) before brainstorming a life story for the main character, Tom. Using these ideas, children planned a biography about Tom then completed their hot write on Friday drawing upon the skills they have developed throughout the unit.



**In other news...** On Monday in topic, we learned about the two sides in the civil war – the Royalists and the Parliamentarians. Did you know the latter were also known as the roundheads because of their short haircuts? In science, we started our unit on magnetism. We used a concept cartoon to discuss our current understanding of magnets then experimented to find and build lists of magnetic and non-magnetic materials. Finally, in DT, we created annotated designs for our rotating fairground rides. Please help your child to find any scrap materials they may wish to use as part of their project build.



**Leena**, for a mature and conscientious attitude towards her learning. Leena has worked hard to independently develop her ideas and self-edit her work. Well done Leena!

## Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

**Spellings:** Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are **highlighted in pink**. There will be a review in class each Friday.

**Maths:** 'Bonds' and 'Badges' (times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

**Homework is to be handed in on Wednesday 14<sup>th</sup> March.**

Please complete pages in CGP books as indicated below and mark at home with your child.

Homework	
All	<p>Can you write a book review for your favourite book? Don't forget to include a synopsis and to tell me about your favourite part or character. Why should a friend read it?</p> <p><b>Challenge – Present your book review in an interactive way that will engage your reader.</b></p>

Pupil Feedback	Parent Feedback	Teacher Feedback
	<p>How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/></p> <p>Comment:</p>	