



News and Homework for week beginning 5th February

This week in Maths... We began the week by completing our mid-year assessments. Everyone tried really hard and should be proud of what they have achieved. Next, we moved on to learn about decimal numbers and how they can be connected to fractions. We named values, ordered decimal numbers and rounded them to the nearest whole number, tenth, hundredth and thousandth.

In English... This week, whilst year 6 were at their swimming session, we used our comprehension skills to answer questions about an image called 'The Young Detective'. We also devised some wonderful sentences using fronted adverbials. Next, we started our new unit – biographies! For our cold write, we interviewed our class mate and used our findings to write about their life (so far!) before studying a model text to help us identify the key features and language of a biography.



In other news... We continued to observe the mould growing on our bread – see above for some of the results (urgh!!!) In topic, we learned about census reports, the information they contain and how this can be useful. We studied the census form for Queen Victoria and her household; we were really interested in what we found out! On Thursday, we put our creative hats on and designed posters to encourage people to keep our village tidy. Finally, Owls have also been busy in the sporting world this week – well done to all swimming gala and tag rugby competitors!



Dylan, for his continual high level of effort in maths. Well done Dylan!

Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

Spellings: Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are **highlighted in orange**. There will be a review in class each Friday.

Maths: 'Bonds' and 'Badges' (times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

Homework is to be handed in on Wednesday 21st February.

Please complete pages in CGP books as indicated below and mark at home with your child.

Homework	
All	As part of our World Book Day celebrations, can you turn your wooden spoon into your favourite book character? Please also put on your thinking caps to decide who (or what!) you would like to dress up as on World Book Day on 1 st March.

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? <i>None</i> <input type="checkbox"/> <i>A little</i> <input type="checkbox"/> <i>Lots</i> <input type="checkbox"/> Comment:	