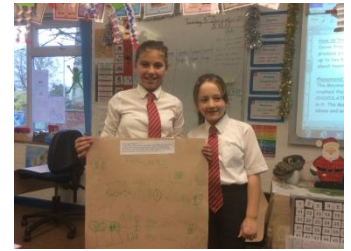
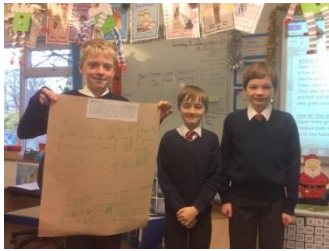




News and Homework for week beginning 4th December

This week in Maths... We began our unit on division. First we recapped the formal written method for short division and in groups, we presented remainders in different ways: as a whole number remainder, as a fraction, and as a decimal number. Whilst some of us practiced our fluency, reasoning and problem solving skills to deepen our knowledge and connect division to multiplication facts, others explored long division and compared the two different methods.

In English... This week, inspired by our visit from author Isabel Thomas last week, we started our new unit on non-chronological reports. After our cold write task, we created text maps of a model text in groups then analysed this text to identify key features of language and structure of non-chronological reports. Finally, we had a skills lesson focusing on developing our use of generalisers and effective sentence openers.



In other news... On Monday, we considered how Christians view the bible as a guide. First, children were challenged to recreate an origami model without instructions and then we blindfolded a class member and asked them to try to find their way around the class room. We compared our experiences and agreed that each task would have been easier with a guide before applying this to a Christian's need for a Bible as a guide for how to live their lives. In science, we learned about the work of Jane Goodall and created our own adverts to inform people about her charity – why test our knowledge at home? On Friday, we visited the Church to view prayer spaces around the theme of 'The Lion, the witch and the wardrobe' by C. S. Lewis.



Rachel, for her overall enthusiasm and effort in maths. Rachel tries her best every lesson and is always keen to learn. Keep it up Rachel!

Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

Spellings: Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are underlined in purple. There will be a review in class each Friday.

Maths: 'Bonds' and 'Badges'(times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

Homework is to be handed in on Wednesday 13th December.

Please complete pages in CGP books as indicated below and mark at home with your child..

	Homework
Year 3	SPAG: Headings and Subheadings Page 67 Maths: Solving Calculation Problems Page 26 and 27
Year 4	SPAG: Headings and Subheadings Page 67 Maths: Solving Calculation Problems Page 26 and 27
Year 5	SPAG: Headings and Subheadings Page 67 Maths: Square and Cube numbers Page 16 and 17
Year 6	SPAG: Colons and Semi-colons Page 62 and 63 Maths: Multiplying with Decimals Page 25 and Diving with Decimals Page 26

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	