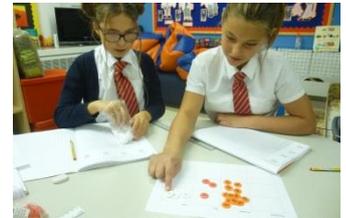




News and Homework for week beginning 31st October

This week in Maths... The children were challenged with addition problem solving and reasoning questions this week which required them to use their knowledge of the formal written methods to work out missing digits in calculations and answer word problems. Next, we focused on the formal written methods for subtraction with fluency workshops for each group.

In English... Some of us began the week looking at an inspiring image called 'stowaways'. We discussed our understanding of it and answered comprehension based questions. Next, we returned to our discussion text focus and planned our own piece entitled 'Should animals be kept in zoos?' by boxing-up. We ended the week by completing our hot writes using all the skills we have learnt over the unit.



In other news... On Tuesday, Year 6 were joined by the school nurse for a session on well-being. It was very informative and hopefully all the children have taken away some key tips and advice they can put into practice. During the afternoons, we have delved into our topic, considering the arguments for and against deforestation from the perspective of different stakeholder groups. The children have been really engaged and open-minded during these activities. We finished the week by holding a class debate to bring together our learning. Ask your children to tell you what the class ultimately decided! Finally, one of our children brought in a fascinating find for a show and tell.



Allehya, for her excellent effort in maths this week and for being a supportive peer expert! Well done Allehya!

Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

Spellings: Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are highlighted in **pink**. There will be a review in class each Friday.

Maths: 'Bonds' and 'Badges'(times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

Homework is to be handed in on Wednesday 8th November.

Please complete pages in CGP books as indicated below and mark at home with your child:

	Homework
Year 3	Maths: Written Subtraction Page 21 Comprehension: Nature Trail Pages 6 and 7
Year 4	Maths: Written Subtraction Page 19 Comprehension: Aesop's Fables Pages 6 and 7
Year 5	Maths: Written Adding and Subtracting Pages 12 and 13 Comprehension: Why Recycle? Pages 6 and 7
Year 6	Maths: Solving Calculation Problems Pages 16 and 17 Comprehension: Born on a Blue Day Pages 6 and 7

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? <i>None</i> <input type="checkbox"/> <i>A little</i> <input type="checkbox"/> <i>Lots</i> <input type="checkbox"/> Comment:	