



# News and Homework for week beginning 30th April

**This week in Maths...** Gold and diamond groups explored that number of degrees inside a triangle and quadrilateral and explained what we found out about vertically opposite angles. We applied what we have learned about angles and lines to reasoning and problem-solving questions. Meanwhile, bronze and silver groups applied their understanding of angles and turns to answer direction problems looking at a map picture.

**In English...** We continued to innovate our own version of the model text looking specifically at cohesive devices and maintaining an appropriate register for the text type. Others spent time identifying different word classes within the model text to secure this knowledge. Years 3 and 5 also continued with their poetry unit by filming, editing and critiquing performances.



**In other news...** On Monday, we continued our computing unit; we have now finished building our initial programmes and will be working on de-bugging them next week. We have learned how to change backdrops and make sprites appear and disappear when certain actions happen. In science, we considered scientific evidence for and against the Earth, Sun and Moon being spherical. We looked at our own understanding, discussed findings in groups and wrote explanations to demonstrate our understanding. In art, we used chalks and pastels to sketch images of wolves and then learned about the origin of Zentangle and practised some techniques using black pens. The outcomes were brilliant!



**Rachel and Lilly**, for their excellent team effort during the recent performance poetry unit. Well done!

### Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

**Spellings:** Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are **highlighted in pink**. There will be a review in class each Friday.

**Maths:** 'Bonds' and 'Badges' (times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

**Homework is to be handed in on Wednesday 9<sup>th</sup> May.**

Please complete pages in CGP books as indicated below and mark at home with your child.

Homework	
Bronze	Read a newspaper article or online Newsround article of your choice. Can you summarise what it was about in your own words?
Silver	Read a newspaper article or online Newsround article of your choice. Can you identify and give examples of features of a newspaper article recount?
Gold	Write a newspaper article about an event which has happened in your life recently? Perhaps a sporting competition, a birthday party or a day out with your family.
Diamond	As per gold – Can you also present and publish your newspaper article as though it has been printed in a newspaper? Don't forget to include a picture of the event and an engaging headline!

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? <i>None</i> <input type="checkbox"/> <i>A little</i> <input type="checkbox"/> <i>Lots</i> <input type="checkbox"/> Comment:	