



News and Homework for week beginning 2nd July

This week in Owls... On Monday we had our transition day! Most of year 6 visited their secondary school for the day and had lots of fun finding out about their tutor groups and trying an English and maths lesson, finishing their day with a volleyball tournament. They are now very excited and looking forward to starting in September. Meanwhile, the remaining Owls 'moved up a year for the day' and had a fun day of music and art (with a little maths and English too!) On Wednesday the whole school travelled to London to see a West End show – The Lion King! We all had great fun eating our lunch in front of the London Eye and singing along to the songs in the theatre. It was amazing ☺ Finally, back in school, we explored properties of 2D and 3D shapes with a number of hands-on activities and began to collect ideas ready to write a summary of our school year.



Olivia, for excellent mathematical reasoning about the properties of 3D shapes. Olivia was able to notice and express the rules for finding the number of faces, vertices and edges of different prisms. Well done Olivia!

Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

Spellings: Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are **highlighted in orange**. There will be a review in class each Friday.

Maths: Please practise your 'Bonds' and 'Badges' (times tables).

Homework:

| Homework | |
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| All | In preparation for our end-of-year production performances next week, please practise being in character. Think about how your character moves, how they speak and their facial expressions. You could even practise in the mirror! Don't forget to practise speaking slowly, clearly and with volume too ☺ |

| Pupil Feedback | Parent Feedback | Teacher Feedback |
|----------------|---|------------------|
| | How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment: | |