



News and Homework for week beginning 29th January

This week in Maths... First we practised our arithmetic skills; we split into focus groups with some working on differences between adding/subtracting, multiplying and dividing with fractions and others working on multiplying and dividing by 10, 100 and 1000. Next, we continued our fractions unit by completing reasoning and problem-solving questions for each aspect that different groups have worked on over the last week. We discovered that bar modelling can be a very useful tool!

In English... This week, we wrote our final character descriptions thinking hard about our use of powerful adjectives, interesting vocabulary and literary techniques such as similes and personification. Next, we planned our own sequel to our class book 'Voice in the Park', considering how we would relay to the reader the different voices and perspectives of each character. Some were challenged to write a sequel for each of the four characters' perspectives whilst others concentrated on one or two characters of their choice.



In other news... In art we finished our artwork in the style of Henri Matisse ('painting with scissors'); we are very proud of our final pieces! In science, we have been observing how different environments affect mould growth on slices of bread. We carefully observed and recorded any growth over the week then presented our results, writing a scientific conclusion to explain them. Finally, in PE, we completed circuits to focus on roll, flight, balance and direction aspects of gymnastics.



Frankie, for producing fantastic and original piece of artwork in the style of Henri Matisse. Well done Frankie!

Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

Spellings: Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are **highlighted in blue**. There will be a review in class each Friday.

Maths: 'Bonds' and 'Badges' (times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

Homework is to be handed in on Wednesday 7th January.

Please complete pages in CGP books as indicated below and mark at home with your child.

	Homework
Year 3	SPAG: Adjectives Page 5 Comprehension: Robotic Baby Penguin Pages 16 and 17
Year 4	SPAG: Adverbial Phrases Pages 18 and 19 Comprehension: The Real Princess Pages 16 and 17
Year 5	SPAG: Modal Verbs Pages 6 and 7 Comprehension: From a Railway Carriage Page 16 and 17
Year 6	SPAG: Hyphens Page 51 and Apostrophes for Possession Page 53 Comprehension: A Letter from C. S. Lewis Page 16 and 17

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	