



# News and Homework for week beginning 27th November

**This week in Maths...** We have continued to focus on multiplication in order to secure our fluency skills in using the formal methods for both short and long multiplication. Whilst some groups continued to look at reasoning and problem solving questions, other concentrated on multiplying by 1 and 0, multiplying and dividing by 10 and 100, and recognising and using the 4 and 8 times table.

**In English...** This week, we continued to write the first draft of our ghost stories. The children have been incredibly enthusiastic about this unit and produced some wonderfully descriptive pieces. We edited our work, either on our own or with a peer, in order to improve each section before finally publishing our stories for all to enjoy!



**In other news...** We have had a very exciting week in Owl class! On Tuesday, we brought our dragon eye designs to life using clay. Later in the week we then prepared clay tile designs inspired by ancient Mayan artwork. On Wednesday we were joined by author Isabel Thomas for a writing 'boot camp'. The children handled and learned about wax worms as inspiration before planning, designing and creating their own non-chronological reports in the afternoon. On Friday we held a whole school Christmas decoration day. We practised a number of different art and DT skills including: painting, cutting, collage and origami! Pop into school and you may see some of our creations on display 😊



**Olivia**, for incorporating an excellent example of personification in her ghost story. Well done Olivia!

## Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

**Spellings:** Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are highlighted in **orange**. There will be a review in class each Friday.

**Maths:** 'Bonds' and 'Badges' (times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

**Homework is to be handed in on Wednesday 6<sup>th</sup> December.**

Please complete pages in CGP books as indicated below and mark at home with your child. Answers to last week's comprehension have also been provided for marking at home.

Homework	
Year 3	<b>SPAG:</b> Word Families Page 89 <b>Maths:</b> Using Times Table Facts Pages 23 and 24
Year 4	<b>SPAG:</b> Commas for Writing Lists Pages 42 and 43 <b>Maths:</b> Using Times Tables Page 22 and Mental Multiplying and Dividing Page 23
Year 5	<b>SPAG:</b> Clauses Page 15 <b>Maths:</b> Written Multiplication Page 24 and Written Division Page 25
Year 6	<b>SPAG:</b> Clauses Page 12 <b>Maths:</b> Written Division Page 11 and Mental Maths Page 12

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	