



## News and Homework for week beginning 23rd April

**This week in Maths...** We continued looking at geometry this week. Some of the class discovered properties of different types of triangles and how these could be used to name and sort triangles, whilst others looked at the number of degrees in a straight line and around a point and how this could be used to calculate missing angles. We solved a variety of fluency, reasoning and problem-solving questions.

**In English...** We have started to look at the language and sentence structure of newspaper articles in detail this week using our model text as a guide. We have innovated our own version of the model by changing adjectives, verbs, adverbials and relative clauses. Some of us deepened the moment by adding extra information and using higher-level punctuation. Years 3 and 5 also continued with their performance poetry unit by creating their props and rehearsing their chosen poems.



**In other news...** On Monday, we started our computing unit with the ultimate goal of programming our own scratch game on the theme of wolves. Our resident experts led the rest of the class through beginning their game build, including how to make our sprite move using the arrow keys on the keyboard. In RE we looked at special Sikh festivals and as a class we acted out the story of Vaisakhi to show our understanding. In art, we created wolf spotter sketch books; we marbled paper to go on the inside and decorated the outside using a variety of effects. Finally, we were joined by NMPAT for our first ukulele lesson!



**Sam**, for his growing independence across all subjects. Sam has worked more confidently this week, following instructions and choosing resources for himself to help with his work. Well done Sam!

### Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

**Spellings:** Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are **highlighted in green**. There will be a review in class each Friday.

**Maths:** 'Bonds' and 'Badges' (times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

**Homework is to be handed in on Wednesday 2<sup>nd</sup> May.**

Please complete pages in CGP books as indicated below and mark at home with your child.

Homework	
Year 3	<b>Comprehension:</b> An Interview with Rebecca Adlington Pages 20 and 21 <b>SPAG:</b> Conjunctions with subordinate clauses Pages 22 and 23
Year 4	<b>Comprehension:</b> The Girl who walked on Air Pages 20 and 21 <b>SPAG:</b> Commas to separate clauses Pages 44 and 45
Year 5	<b>Comprehension:</b> A Letter from E. B. White Pages 20 and 21 <b>SPAG:</b> Verbs with 'ing' Page 31
Year 6	<b>Comprehension:</b> Queen Victoria's Diary Pages 20 and 21 <b>SPAG:</b> Present and Past Progressive Page 20

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	