



News and Homework for week beginning 20th November

This week in Maths... We have been looking at written methods for multiplication. We started by re-capping the grid method to deepen our understanding of how the multiplication algorithm works before moving onto the formal written methods for short and long multiplication. Some of us even multiplied with decimal numbers! Meanwhile, one group focused on counting in multiples of 3 and 4, using a variety of reasoning and problem solving challenges to secure their understanding.

In English... We continued to develop our suspense writing skills – this time focusing on using all our senses! The children were incredibly enthusiastic in writing about an image of a ghostly looking house and we decided to use this as inspiration for our narrative stories. We planned what would happen in our stories, focusing on including as much suspense as possible and leaving them on a cliff-hanger, before starting to write them later in the week.



In other news... In science we continued to learn about the life cycles of plants; one group took cuttings of a plant to try to grow new plants whilst the other group completed comic strips to explain each stage of a plant’s life-cycle. Next, in RE we considered how Christians believe that God takes care of his creation. We reflected on this by writing instructions on how to care for our world. In art, children worked in groups to produce a piece of artwork in the style of Brazilian artist, Beatriz Milhazes.



Aiden, for being a kind and supportive classmate. He is always prepared to help where needed, ready to join in discussions with ideas and suggestions, and encourage those around him. Well done Aiden!

Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

Spellings: Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are highlighted in **green**. There will be a review in class each Friday.

Maths: ‘Bonds’ and ‘Badges’(times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

Homework is to be handed in on Wednesday 29th November.

Please complete pages in CGP books as indicated below and mark at home with your child.

	Homework
Year 3	Comprehension: Let’s Get Growing Pages 10 and 11 Maths: The 3, 4 and 8 Times Table Page 22
Year 4	Comprehension: Harry Drinkwater’s Diary Pages 10 and 11 Maths: Factor Pairs Page 24 and Written Multiplication Page 25
Year 5	Comprehension: The Great Fire of London Pages 10 and 11 Maths: Multiples Page 18 and Factors and Primes Pages 19 and 20
Year 6	Comprehension: Cider With Rosie Pages 10 and 11 Maths: Written Multiplication Page 10 and Multiples, Factors and Primes Page 15

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	