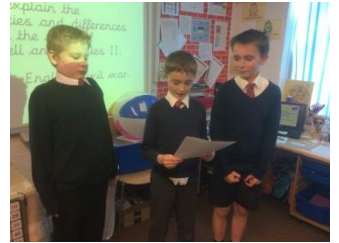




# News and Homework for week beginning 19th March

**This week in Maths...** We continued our topics of time, ratio and proportion. In time, we have learnt how to tell the time using a digital clock and a clock with Roman numerals and how these compare to an ordinary analogue clock, whilst for proportion we learned how to identify whether a shape is similar and practised using scale factors to enlarge and reduce 2D and 3D shapes.

**In English...** We began the week by studying our model text (which showcased all the skills Mrs. Smith is looking for!) and retold them using a text map. Next, we practised our skill at giving and following verbal instructions, evaluating the language we used and what helped us in particular. Finally, we planned, wrote, edited and published our own set of instructions on how to look after a pet mythical creature.



**In other news...** For Sports Relief this week, we have started each day with a 'Wake and Shake' dance activity in the hall. It's been lots of fun! On Monday in topic, we re-enacted the trial of King Charles I; owls played the roles of the judge, Oliver Cromwell, Charles I, court guards and members of parliament. In Science, we explored magnetic poles, how they attract and repel each other, and created our own magnetic compasses which we used to locate 'treasure' in the playground. Finally, in DT, we completed our fairground rides by painting and decorating our structures before testing their rotational movement. They look amazing – well done Owls!



**Lilly**, for her growing enthusiasm and independence in maths during our recent time topic. Well done Lilly!

## Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

**Spellings:** Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are **highlighted in yellow**. There will be a review in class each Friday.

**Maths:** 'Bonds' and 'Badges'(times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

**Homework is to be handed in on Wednesday 18<sup>th</sup> April.**

Please complete pages in CGP books as indicated below and mark at home with your child.

| Homework |  |
|----------|--|
| All      | Please complete a science fair entry. Further details can be found on the school website at the link below. Entries are only required back on Wednesday 18 <sup>th</sup> April so please have fun over the Easter break preparing them! There will be a prize for Owls and a prize for Robins 😊<br><br><a href="http://www.greatcreationschool.org/info/science.html">http://www.greatcreationschool.org/info/science.html</a> |

| Pupil Feedback | Parent Feedback   | Teacher Feedback |
|----------------|---|------------------|
|                | How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/><br>Comment: |                  |