



# News and Homework for week beginning 19th February

**This week in Maths...** We continued to build our knowledge of converting between decimals and fractions (and percentages for some!) Next, we learned how to order and compare decimal numbers before moving on to calculate with them using the four operations. We completed a range of questions to practise our fluency, reasoning and problem solving skills.

**In English...** First, we continued with our unit on biographies looking at how we can use expanded noun phrases effectively in a 'power of three'. Next, following our trip to the Hazard Alley Safety Centre, we reviewed our experience and shared various anecdotes before planning and writing a recount of the day.



**In other news...** On Monday, we continued looking at historic census reports, considering how these may be useful to different groups of people such as a king trying to raise an army or a tax collector. On Tuesday, year 6 attended a lunar workshop at Pitsford school – they had a great time and even got to hold a piece of moon rock! On Wednesday, we had our class trip to Hazard Alley where we learned how to stay safe on line, protect ourselves against cyberbullying, call the emergency services, and about safety in the home and on the road. Finally, in DT, we have begun to explore fairground rides with a view to building our own miniature versions over the coming weeks. We experimented with motors and materials to help our structures rotate.



**Holly**, for renewed effort and attitude towards her learning. Holly has tried especially hard to meet the objectives set, work independently and present her work neatly. Keep it up Holly!

### Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

**Spellings:** There are no set spellings to learn this week. Instead, you child has been sent home with a list of statutory words they are expected to know how to spell and which have been /will be covered in spelling lessons throughout the year. Please help your child to learn the highlighted words with which they have been identified as not yet being secure.

**Maths:** 'Bonds' and 'Badges'(times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

**Homework is to be handed in on Wednesday 28<sup>th</sup> February.**

Please complete pages in CGP books as indicated below and mark at home with your child.

	Homework
Year 3	<b>SPAG:</b> Clauses Pages 12 and 13 <b>Maths:</b> Ordering Fractions Page 31
Year 4	<b>SPAG:</b> Conjunctions Pages 22 and 23 <b>Maths:</b> Decimals Page 34
Year 5	<b>SPAG:</b> Basic Relative Clauses Page 16 and 17 <b>Maths:</b> Ordering and Comparing Decimals Pages 38 and 39
Year 6	<b>SPAG:</b> The Perfect Form Page 21 <b>Maths:</b> Multiplying or Dividing by 10, 100 and 1000 Page 24 and Rounding Decimals Page 27

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	