



# News and Homework for week beginning 18th September

**This week in Maths...** First, we identified patterns in numbers when we add or subtract 1, 10, 100, 1,000 or 10,000. Next, we considered how we could use our knowledge of place value to order and compare numbers using number lines, < and > symbols. Some of us completed a number maze challenge to practice our reasoning skills too. Finally, we learned and applied a 'rounding rhyme'. We also had a one-off maths lesson this week where we were challenged to use coloured chalks on the playground to draw grids, plot co-ordinates and translate shapes.

**In English...** This week, we started our narrative unit of work based on the animated film 'Ride of Passage'. In groups, we created a story map – putting in actions for punctuation – then developed a class toolkit for story openers. Next, we read the model text as both readers and writers, considering the meaning of key vocabulary, synonyms and types of comprehension questions.



**In other news...** Our exploration of the tropical rainforest continued! First, we studied the life of an Amazonian tribe and considered how this differed to our own daily lives. In art, we finished our class jigsaw collage, using chalks and pastels to recreate the emergent and understory layers. In RE we have begun our unit on Islam by learning about the five pillars. Lastly, in science, we studied the life and work of Charles Darwin and conducted an experiment to answer the question 'How do organisms adapt for survival?'



**Leena**, for throwing herself enthusiastically into life at Great Creaton Primary School and her keen attitude to learn and try hard in every lesson. Keep it up Leena!

## Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

**Spellings:** Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are highlighted in **green**. There will be a review in class each Friday.

**Maths:** 'Bonds' and 'Badges' (times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

## Homework (see below for due date):

| Homework |  |
|----------|--|
| Year 3   | <b>Comprehension:</b> Harriet's Hare Pages 2 and 3               |
| Year 4   | <b>Comprehension:</b> Choosing a Bike Pages 2 and 3              |
| Year 5   | <b>Comprehension:</b> The Word Party Pages 2 and 3               |
| Year 6   | <b>Comprehension:</b> An Interview with Nixie Labs Pages 2 and 3 |

| Pupil Feedback | Parent Feedback   | Teacher Feedback |
|----------------|---|------------------|
|                | How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/><br>Comment: |                  |