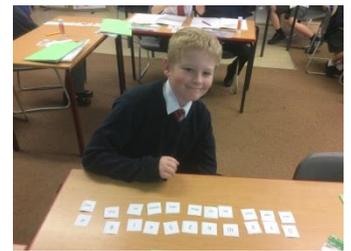
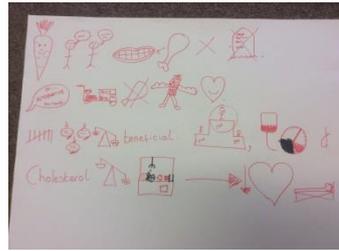




# News and Homework for week beginning 16th October

**This week in Maths...** We have started our new unit on addition and subtraction. First we recapped different mental strategies for calculating then built a class toolkit for the formal written method for addition. Some of us used place value counters and the expanded presentation to deepen our understanding whilst others were challenged to find different sums which gave an answer between a specified range and all the digits needed to be different! Finally, we finished the term with a 'taste of statistics'. Each group were given a packet of smarties and recorded the number of sweets of each colour using a tally chart then produced either a pictograph, bar chart or pie chart.

**In English...** We have moved onto our next focus text - discussion. We began by writing our own versions to discuss the question 'Should we eat meat?'. Next we explored a model text, talking about language and structure, before we produced a text map to help us to retell the text and identified the key features of the text type. We brainstormed ideas for and against our character – Toki – following his tribe's custom and took part in conscience alley to help us to decide. Finally, used all these tools to innovate our own sentences with a partner.



**In other news...** In science we learned about how scientists classify different plants and animals. Using pictures, we sorted animals and plants ourselves, identifying criteria, and produced either a Venn diagram or a classification key. In RE we conducted research and produced information posters about the Muslim holy book. Finally, in DT we completed our papier mache tribal masks by painting on our designs!



**Olivia**, for fantastic effort and focus across all lessons this week! Olivia has worked especially hard on her maths tasks and has participated well in team activities. Well done Olivia!

### Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

**Spellings:** Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are highlighted in **green**. There will be a review in class each Friday.

**Maths:** 'Bonds' and 'Badges'(times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

**Homework is to be handed in on Wednesday 1<sup>st</sup> November.**

Homework	
All	Please complete the science quiz sent home last week. Thank you for entries already received!

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	