



# News and Homework for week beginning 15th January

**This week in Maths...** We have been learning all about fractions! First we recapped on what a fraction actually is and what the denominator and numerator mean before moving on to look at equivalent fractions. Some built their own fraction walls using paper strips, made statements of equivalence then investigated different ways to present fraction families. Meanwhile, others learnt how to simplify fractions using the highest common factor and used this knowledge to solve clues to find a mystery phrase.

**In English...** This week, we have been considering characterisation using the book 'Voice in the Park' by Anthony Browne. First, we used our comprehension skills to infer meaning from an image in the book and practiced writing responses using 'PEE' (ask us what this means!) Next, we interviewed one of the characters and took part in role-play to understand the story from different perspectives. Finally, we wrote a persuasive letter in role as Charles to his mum to persuade her to let him go back to the park.



**In other news...** In topic we had the chance to study some ordinance survey maps of our local area. First, we looked at the key to determine what different symbols meant then learned how to read and give four and six-figure grid references. In science, we learned how to classify animals based on their characteristics. We discussed the peculiar case of the platypus before designing our own 'curious creature' for a friend to classify based on a description of its features. In art, we put together our class composition and prepared for our Matisse artwork by making real-life sketches.



**Olivia**, for some phenomenal contributions to our class discussions when inferring meaning from our book, 'Voices in the Park'. Well done Olivia!

### Homework:

Please see below for homework this week. Remember to still log on and complete tasks on Mathletics, Spellodrome and Reading Eggs. Children should be reading regularly at home and have now been issued with a school reading book and reading log. Can you please complete their reading log to indicate when they have read at home. Older children (yr5 and 6) may read to themselves, then have a discussion with parents afterwards. Younger children (yr3 and 4) should read to an adult.

**Spellings:** Please see separate sheet for list of words to be learnt this term. Spellings to be learnt this week are **highlighted in green**. There will be a review in class each Friday.

**Maths:** 'Bonds' and 'Badges' (times tables). The aim is to be able to complete all of the questions on the sheet correctly within 4 minutes. Please practice at home ready for time-trials at school on Mondays and Thursdays. We will be looking for improvement in either number of correct responses or time each week.

**Homework is to be handed in on Wednesday 24<sup>th</sup> January.**

Please complete pages in CGP books as indicated below and mark at home with your child.

	Homework
Year 3	<b>SPAG:</b> Inverted commas Pages 58 and 59 <b>Maths:</b> Equivalent Fractions Page 29
Year 4	<b>SPAG:</b> Punctuating Speech Pages 60 and 61 <b>Maths:</b> Equivalent Fractions Page 29
Year 5	<b>SPAG:</b> Apostrophe Practice Pages 60 and 61 <b>Maths:</b> Equivalent Fractions Page 28 and Ordering Fractions Page 29
Year 6	<b>SPAG:</b> Synonyms and Antonyms Pages 8 and 9 <b>Maths:</b> Simplifying Fractions Page 18 and Ordering Fractions Page 19

Pupil Feedback	Parent Feedback	Teacher Feedback
	How much support did your child need? None <input type="checkbox"/> A little <input type="checkbox"/> Lots <input type="checkbox"/> Comment:	