

# Isles of Wonder

## Maths:

In Maths we have been doing a lot of revisiting of key areas to ensure we are confident in them. These have included: written methods for the 4 operations; problem solving in context and multi-step problems; fractions (simplifying; equivalent; using the 4 operations with fractions; improper and mixed numbers; empty box problems and maths pyramids. We have linked maths to our topic work using co-ordinates to plot the travels of the great explorers.

## Art & Design:

The children started the term looking at building simple structures, using the tools and equipment that was available in Stone Age times. They then took this into a homework project to create models of Skara Brae.

## English:

The term started with us investigating our own history and writing an autobiography. This involved: seeing what good ones looked like and building effective paragraph structures. We also covered a lot of grammar during the term, such as many of the word classes and their role in our writing, as well as developing our use of connectives to build cohesive texts. As the term moved forward we wrote information texts on Skara Brae, ensuring they were both factual and interesting to the reader. We also looked at news reports, writing them about the tragedies that often took place in Victorian Britain workplaces for young children.

## History:

We have been plotting a timeline of British history and picking out key events over time. This led to us choosing areas we wanted to study. We have studied Stone Age homes and daily life and focused on Skara Brae and the structure of the village and family life. Jumping forward, we watched how Britain developed into the days of Empire leading to the Industrial Revolution with a particular focus on children during these times.

## PE:

We have been building our agility, balance and co-ordination this term through gymnastics. This has involved making effective use of equipment to create routines that use all aspects of gymnastics. The Year 6's all took part in Bikeability too.

## Science:

The main focus of the term's science was the children's science projects. We had a wide selection of scientific investigations, varying from what bogeys are, through to molecular structures of water. The children threw themselves into these and learnt a lot along the way.

## Music:

This term was all about Samba drumming! We were lucky enough to have a teacher from NMPAT come in and deliver 10 sessions that both introduced and developed our drumming skills. This led to a performance that was enjoyed by the whole school.