

## English

### Texts:

- ❖ Journey to River Sea by Eva Ibbotson
- ❖ The Shaman's Apprentice by Lynne Cherry and Mark J. Plotkin
- ❖ The Great Kapok Tree by Lynne Cherry.
- ❖ Can We Save The Tiger by Martin Jenkins.
- ❖ The Misadventures of Charles Darwin by Isabel Thomas.

### Short film inspiration:

- ❖ Ride of Passage (literacy shed).

### Writing genres:

- ❖ Innovate own narrative stories with a focus on openers, description and suspense.
- ❖ Discussion texts including cross-curricular link with deforestation.
- ❖ Non-chronological reports on the medicinal qualities of invented rainforest plants, rainforest geography and the Mayans.

### Poetry:

- ❖ Haiku's inspired by our study of rainforest life.

## Maths

This term we will be looking at: number and place value; revising the four operations including mental strategies and the formal written methods; properties of number; and mathematical vocabulary. We will use concrete and pictorial resources to build our understanding before moving on to more abstract logarithms and concepts.

## History

The ancient Mayan civilisation will be our focus for this term. We will learn about where they lived, their culture and traditions, and have a go at using their number and writing systems. We will also develop our knowledge of how they lived in balance and harmony with the rainforest, learning about the importance of the rainforest in their daily lives and their belief system.

**Super Starter**  
*ZooLab animal experience*

**Blooming Rainforests**

**Fab Finish**  
*Author visit*

## Art

All the colours of the rainforest will inspire our artwork this term! We will hone our skills using the mediums of pencil, chalk, pastel to make monochrome and colour drawings of plants, people and tribal patterns. In addition, we will craft 3D tribal masks, develop our observational sketching skills and collect and draw autumn leaves using pastels.

## Design and Technology

Did you know that chocolate is made from cacao beans which grow in the rainforests? The Mayans were among the first to harness the beans flavour in their diet. We will design and make our own Mayan inspired chocolate bars and recreate a Mayan hot chocolate recipe. We will also study the 'houses' of rainforest tribes before designing and building our own miniature versions.

## Geography

What is a rainforest? Where are they? And why are they called that? We will use maps, reference books, and videos to help us to answer these questions. We will compare life in the rainforest with life at home in England, considering climate zones, vegetation and inhabitants. Finally, we will consider the human impact the rainforests and the wider effects.

## Science

- ❖ Evolution and inheritance - how have animals and plants adapted to survive in the rainforests?
- ❖ Animals and their habitats - what do animals and plants need to survive? Years 5 and 6 will learn how some plants and animals reproduce (asexual and sexual). Years 3 and 4 will learn about pollination and germination in plants.

## RE, Music, French, PE, PSHE

- ❖ RE - Islam and Christianity.
- ❖ Music, MFL, PSHE and PE programmes will continue throughout the term.