



# Amazonia

## Maths:

In Maths we have been looking at place value to start the term off, ensuring we are all confident with saying and writing larger numbers. This then moved into a focus on the 4 operations for the term. We looked at both mental and written methods for addition, subtraction, multiplication and division. As a class we discussed the different methods we can use to answer calculation problems and ensured we were using efficient methods that gave us good accuracy.

## Art & Design:

We have been using our sketchbooks a lot this term and in particular we have been focused on sketching animals from the Amazon. We used circles to help build the shapes we were looking for and then added the detail, with superb results.

## English:

In English we have covered a number of genres this term. Linking in with our theme we looked at Rudyard Kipling's 'Just So Stories' and used these as inspiration to write our own, which were brilliant and helped make an inspiring writing display.

We have also looked at instructions linked to our Harvest assembly and the recipes we chose to cook with the apples from the trees in the school grounds.

The children have written autobiographies too this term; finding out about themselves and the early days of their lives and building up to the present day.

## Geography:

We have been looking at world geography and considering our planet and the climate of it. We have looked at the different climatic zones of the planet and how they differ in regard to both animals and plants that grow there. We have considered both human and physical geography and how it has changed over time and how in particular we can look after the planet and its future.

## PE:

The children this term have been developing their skills and then participating in invasion and team games. The game play has allowed them to show their skills and put them into practise.

## Science:

As part of our work on the Amazon we have looked at living things and their habitats, considering the plants and animals that live in different climates and how they adapt over time. We have also looked at the life cycles and food webs of different habitats and how changes can impact across wider areas.

## French:

We have covered a lot of the introductory language in French this term, to ensure we are all working at a similar level. This has involved learning about greetings and the culture of France, in particular its capital city, Paris.

## RE:

The children have been learning about the key facts of three main religions: Hinduism, Sikhism and Christianity. In particular as we move towards Christmas about the Christmas story.